Tapping into APPA’s Representatives

By Ruthann Manlet

The senior and junior representatives to the APPA Board of Directors bring many years of practical experience and service to our organization. The junior representative for each region is generally the immediate past president or current president of their respective region, and the senior representative is in the second year of service in this capacity.

These representatives have been involved with APPA for many years, and each brings a unique set of skills, experiences, and perspectives to APPA. The representatives have monthly conference calls and meet twice a year to discuss how to further the initiatives of their specific region and APPA as an entire organization.

The primary responsibilities of the senior representative are:
• Represent the region’s interests on the APPA Board
• Serve on APPA’s Nominating Committee
• Serve on APPA committees at the request of the APPA Chair
• Inform the region’s board and membership of the activities of the APPA Board
• Submit reports to the APPA Board as to the region’s activities

The primary responsibilities of the junior representative are:
• Ensure all information regarding the region is available to members
• Serve on APPA’s Bylaws Committee
• Recommend appointments to the region’s president as required
• Submit proposed recommendations to the region’s board of directors
• Present and explain information to membership at the annual meeting

The senior and junior representatives to the APPA Board have recently engaged in a new exciting initiative by collaborating with the Information and Research Committee to be subject matter experts in the review of the content material of the BOK. APPA’s Body of Knowledge (the BOK) develops, updates, and disseminates the foundational content required by facilities professionals at colleges, universities, schools, museums, and other nonprofit, educational organizations.

The BOK is built on the foundation of the four core competency areas identified by APPA:
• General Administration and Management
• Operations and Maintenance
• Energy, Utilities, and Environmental Stewardship
• Planning, Design, and Construction

The digital BOK (pronounced B-O-K) will assist you in your search for professional guidance, best practices, and policies and procedures as you support the mission and vision of your educational institution. The BOK also serves as the foundational text for APPA’s Institute for Facilities Management, as well as the body of knowledge you need to know as you pursue APPA’s Certified Educational Facilities Professional (CEFP) credential and the Educational Facilities Professional (EFP) certificate. The initiative is ongoing, and updated sections are posted as soon as they are peer reviewed and approved for publication.

Currently the representatives are working on three additional initiatives:
The Mexico Initiative

The integration of Mexican states under the APPA six-region structure will provide leadership and promotion of the educational facilities profession with Mexico. The addition of Mexico’s states to its current structure will further advance APPA’s mission, while encouraging greater engagement and participation of Mexican institutions within APPA programs and services.

The senior and junior representatives have contributed to the success of the initiative by working within their regions to promote Web-based translation service functionality and organized efforts by members to promote the APPA-Mexico initiative at conferences and events and provide regional support with the availability of scholarships, marketing materials, and training information.

Mentoring our Facilities Professionals

APPA recognizes the importance of promoting a mentoring culture as we continue to attract and retain facilities professionals. Mentors support and encourage APPA members with less experience, providing both formal and informal training that will assist the member in becoming more knowledgeable and competent as they advance in their professional career.

The senior and junior representatives are instrumental in developing a vital and thriving mentoring program that can be utilized by all of APPA’s regions and chapters. If you are interested in becoming a mentee or mentor, please contact the representative for your region listed in the APPA website.

Recruitment of Former Military Personnel

The military initiative focuses on developing a plan to attract and recruit former military professionals into the facilities management profession. The senior and junior representatives will attend job fairs and meet with military personnel to explain the opportunities and benefits of becoming involved with our industry.

We invite you to contact your region’s senior and junior representatives and utilize the wealth of knowledge that these individuals bring to our organization. You can find their contact information at www.appa.org/board/board.cfm. All APPA members are encouraged to get involved and take advantage of the many opportunities provided by APPA.

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