By Anita Dosik



### **APPA 2016 ANNUAL MEETING & EXPOSITION** JULY 12-14, 2016 | NASHVILLE, TENNESSEE

Mark your calendar to attend next year's meeting and exposition. You won't want to miss this exciting gathering of fellow facilities professionals and exceptional speakers! Co-located with **SRAPPA 2016.** 

### APPA/SRAPPA 2016 CALL FOR PAPERS: SUBMISSION FINAL DEADLINE IS OCTOBER 26, 2015

APPA/SRAPPA invite you to submit a proposal that presents solutions for improvement, sharing of best practices, or innovative approaches relevant to facilities professionals throughout the educational community. The APPA/SRAPPA 2016 annual conference offers an opportunity for you to be part of the outstanding professional development program, to participate in discussions that address effective strategies to the many challenges facing facilities professionals.

The selected proposals will provide a program that offers innovative, comprehensive, and diverse treatment of issues facing facilities professionals throughout the educational communitycolleges, universities, community colleges, and K-12. Topical areas to be addressed are:

### **Preventive Maintenance for People**

- » Check Mate Matching the Right People for the Right Job What Are You Worth? - Recognizing Your Value
- » Do I Really Have To Use This? New Gadgets, Aging Workforce

» Invest Now – Or Pay Later .... Professional Development Your **Best Investment** 

### **Space: The Ever Changing Frontier**

- » Your Space, My Space, Our Space Partnering With Academic Colleagues
- » It's All One Big Sandbox Best Practice In Flexible Space Usage
- Classes Will Commence On The Quad Flipping the Classroom
- Town & Gown Best Practices in Multiuse Facilities

### **Economy**

- » Where Did My Tuition Go? Funding Usage and the Impact on
- » 2016 Rollercoaster Coming In & Out of the Recession
- Hold On Tight Best Practices In Total Cost of Ownership
- » My Piggy Bank Is Full Understanding the Benefits of Energy Credits

### APPA'S EVP JOINS HEALTHY SCHOOLS BOARD

Process Cleaning for Healthy Schools (PC4HS) has



appointed APPA Executive Vice President Lander Medlin to its governing board of directors. Process Cleaning for Healthy Schools is a nonprofit consortium with the mission of "schools helping schools." The process enhances efficiency, cleanliness, ease of deployment, and health factors through a carefully designed and documented system tailored for K-12 school districts. For

more information, visit www.pc4hf.com.

### 2016 AWARD NOMINATIONS APPLICATIONS DUE NOVEMBER 30, 2015

Nominations and applications are now being taken for APPA's 2015 institutional and individual awards:

- Award for Excellence
- Sustainability Award
- Effective and Innovative Practices Award
- APPA Fellow
- Meritorious Service Award
- Pacesetter Award

Awards nominations submitted after November 30, 2015 will be held and considered in the 2016 award cycle. To find out details about each award, visit <a href="http://www.appa.org/membershipawards/index.cfm">http://www.appa.org/membershipawards/index.cfm</a> or contact Christina Hills at <a href="https://creativecommons.org">creativecommons.org</a>.

### **FVFNTS**

### APPA EVENTS

**Sept 13-17, 2015** APPA U: Institute for Facilities Management and Leadership Academy, *Scottsdale, AZ* 

Oct 19-22, 2015 ACUHO-I/APPA Housing Facilities

Conference, St. Petersburg Beach, FL

Dec 6-9, 2015 Women's Leadership Institute, Amelia Island, FL

Jan 17-21, 2016 APPA U, New Orleans, LA

**Apr 4-5, 2016** Smart and Sustainable Campus Conference, *Inner Harbor, Baltimore, MD* 

### REGION/CHAPTER EVENTS

Sept 19-23, 2015 MAPPA 2015 Conference, Milwaukee, WI

Oct 4-7, 2015 ERAPPA 2015 Conference, Providence, RI

Oct 9-15, 2015 PCAPPA 2015 Conference, Portland, OR

Oct 10-13, 2015 SRAPPA 2015 Conference, Baton Rouge, LA

Oct 11-14, 2015 CAPPA 2015 Conference, Manhattan, KS

Nov 2-6, 2015 AAPPA 2015, Halifax, Nova Scotia

### OTHER EVENTS

Oct 28-30, 2015 EDspaces, New Orleans, LA

For more information or to submit your organization's event, visit www.appa.org/calendar.

## Innovations & Technology: Impact of Facilities and the Student Experience

- » Click Here Technology What's Next & Are You Ready?
- » Impact of Facilities and the Student Experience
- » Be Safe Security for the Whole Campus Community

### **Future of Built Environment**

- » Changing Landscape of Renewable Energy
- » Sustainability of the Physical of Aspect
- » Staying Ahead of the Curve What's Next in Regulatory Codes?
- » Dealing with the Rising Costs of Higher Education

The slate descriptions above is provided as a guideline to those wishing to submit. APPA's goal each year is to provide topical material that is cutting edge and key to the success of all facilities professionals throughout our membership. If you have a topic that you feel is key for consideration, but may not align exactly with the proposed guidelines for this year's conference, we encourage you to submit for review.

Proposals are being accepted for 60-minute concurrent sessions. Programming will occur July 12-14 in Nashville, Tennessee. Eight to ten educational sessions will run concurrently in two to three time slots per day.

Here are a few required aspects for your submission as you prepare your proposal:

- Submission of program title that is 3-5 words in length, along with your abstract that is in a format of a 5-7 sentence description;
- · Submission of 4 learning outcomes;
- Submission of complete contact information for each potential presenter to include full name, title, institution or company, phone and e-mail address;
- Submissions from business partners must include partnering with an educational entity.
- Submissions can be made by e-mail to callforprograms@appa.org.
- Submissions will be automatically rejected if the above items are not included.

For the latest on APPA/SRAPPA 2016 Call for Programs and other programming submission offerings visit us at <a href="http://www.appa.org/training/APPA2016/index.cfm">http://www.appa.org/training/APPA2016/index.cfm</a> and click on Conference Sessions.

If you have questions, contact Suzanne Healy, director of professional development, at *suzanne@appa.org* or 703-542-3833.

# **facilities**

# BOK **Body of Knowledge**

### **WELCOME TWO NEW CONTENT** COORDINATORS FOR THE BOK

APPA welcomes two new content coordinators to the APPA Body of Knowledge (BOK).

Victoria Drummond, an associate university planner at Montana State

University, will be taking over duties from Jack Hug as the new content coordinator for Part 1, General Administration and Management, Jack has been the content coordinator since the



initial online publishing of the BOK in 2009.

Christopher M. Kopach, assistant vice president of facilities management at the University of Arizona, will be replacing

### Gary Reynolds as

content coordinator for Part 2, Operations and Maintenance. Gary has been content coordinator since the initial online publishing of the BOK.



We are grateful for the time, dedication, and hard work that Jack and Gary have contributed while shepherding the chapters into what the BOK is today. And we look forward to seeing how Victoria and Chris will shape the future BOK.

### **BECOME AN APPA OFFICER: NOMINATIONS FOR 2016 NOW OPEN**

APPA's strong and steady volunteer leadership is one of the core forces making it the association of choice for educational facilities professionals. Consider becoming a candidate for an elected APPA officer.

Elected officers gain valuable leadership skills and a chance to develop professionally in many meaningful ways, because being an officer provides a major opportunity to give back to the entire profession. Being an APPA elected official does require a personal commitment of time and energy. However, past elected officers will tell you the personal rewards and professional benefits outweigh the costs of engagement and time commitments. There are five elected officer leadership positions, one of which will be on the 2016 ballot:

#### President-Elect

Consider nominating yourself—or others—for the position that best matches your passion and areas of expertise. Learn more at www.appa.org/board/cfm.

All applications and nominations for APPA office are due no later than December 15, 2015.



### **FPI SURVEY NOW OPEN FOR 2014-15 DATA INPUT**

The 2014-15 cycle of APPA's Facilities Performance Indicators (FPI) is underway! Participating in the survey yields potent peer comparison key performance indicators, making the FPI a flexible, sophisticated, and powerful tool for analyzing, planning, reporting, and managing your facilities operation. APPA is the only higher education professional organization that provides such a powerful tool to its members.

Although the deadline isn't until December 15, the earlier you start, the more time you'll have to give your operations the critical analysis that the FPI fosters, and realize the benefits of the results it generates.

Visit www.appa.org/research/fpi for more information and to register to complete the survey.



### **PHOTO CREDITS**

The photo on the cover of the Jul/Aug 2015 Facilities Manager magazine, as well as on page 21, was taken by Col. Duane Lamb, assistant vice president, facilities & grounds, at The University of Alabama. The photo depicts Foster Auditorium and the Malone Hood Plaza on the UA campus.



A Study of Mentoring within APPA, page 32 of the Jul/Aug issue MSU Infrastructure Planning and Facilities Engineering and Architectural Services.

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APPA's Facilities Drive-In Workshop offerings are an excellent way for APPA member institutions to encourage networking and professional development among educational facilities professionals within their local vicinity. These workshops are ideal for professionals who might not normally have access to training and professional development opportunities, due to operating budget restrictions or similar constraints and are a great way to introduce these professionals to APPA, its regions, and chapters.

## How are APPA's Drive In Workshops Planned and Organized?

Each workshop is organized with the support of APPA, an APPA Business Partner, and a host educational institution.

### Responsibilities of the Host Institution:

- Provide adequate meeting space plus tables and chairs (conference room plus adjoining registration area, as well as separate seating in adjoining area for sponsored luncheon).
- Supply audiovisual equipment (typical requirements are a podium, one or two mics, a projection screen and LCD projector).
- Arrange for parking if needed for attendees.
- Provide menu options to the sponsor (if the host location site has a kitchen or works with required caterers). The sponsor picks up the cost of lunch and all breaks.
- The person coordinating on behalf of the host institution (typically the institution's facilities officer) is present during the workshop to welcome attendees and provide some introductory comments on APPA.

### Responsibilities of the Sponsor:

- Works with APPA and the host institution to identify suitable session content and speakers, and firms up
  the program. This also ensures that the content is fully educational in nature, i.e., does not advocate a
  particular product or service.
- Manages on-site registration on the day of the workshop, distributes badges and distributes/collects evaluation forms.
- Pays sponsorship fees, cost of food/beverage at the workshop.

### Responsibilities of APPA:

- Manages event promotions (produces flyer, email invitations and distributes these promotions).
- Creates list of prospective attendees (from both APPA member institutions and prospective institutions). Shares this targeted attendee list with the host and the sponsor.
- Creates an online registration link and sends regular attendee registration reports out to the sponsor and host prior to the event.
- Works with host institution's facility officer to prepare any comments, supporting materials, slides describing APPA, benefits of becoming involved with APPA, etc.

For more details about sponsoring or hosting an APPA Drive-In Workshop, please contact APPA's Professional Development Manager, Corey Newman at corey@appa.org.

LEADERSHIP IN EDUCATIONAL FACILITIES